

Approved Assessments

Name of Assessment / Edition Number / Guidebook Title	Infant/ Toddler	Preschool/ Pre-K	Description of goals/theoretical background (citations if needed)	Publisher; Copyright Date
AIM Observational Assessment	X	X	Frog Street AIM Observational Assessment for children ages birth to five is a tool designed to guide a child’s progress toward kindergarten readiness using evidence-based continuous progress monitoring. 60 Learning Progression indicators are classified into four developmental domains: Social Foundations; Language & Literacy; Cognition (Math, Science, Social Studies); Perceptual, Physical, and Motor Development https://www.frogstreet.com/curriculum/aim-observational-assessment/	Frogstreet Press; ©2022
Assessment, Evaluation, and Programming System for Infants and Children; Second Edition (AEPS)	X	X	AEPS assesses children across six major developmental areas—fine motor, gross motor, cognitive, adaptive, social-communication, and social. The assessment encompasses preacademic content areas such as preliteracy, numeracy, and pre-writing. <i>Brookes Publishing. (2015). Retrieved from: http://www.brookespublishing.com/resource-center/screening-and-assessment/aeps/</i>	Brookes Publishing; ©2002
Brainerd Public Schools Early Childhood Assessment Kit		X	The purpose of the Brainerd Public Schools Early Childhood Assessment Kit is to assess students' achievements, identify strengths and weaknesses in order to plan instruction appropriately. This assessment is used at least twice a year to communicate student progress with families. Used with other data, it may support the decision for a special education evaluation.	2006
Brigance Inventory of Early Development II	X	X	The BRIGANCE® Inventory of Early Development II (IED II) can be used to identify students' present level of performance and monitor progress, allowing educators to assess the strengths and needs of students functioning below the developmental age of 7. <i>Curriculum Associates. (2010). Retrieved from: http://www.curriculumassociates.com/products/detail.aspx?title=BrigIED2</i>	Curriculum Associates; ©2010

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Brigance Inventory of Early Development III	X	X	Monitor individual progress toward early learning standards or foundations and plan developmentally appropriate, individualized instruction. The comprehensive, user-friendly BRIGANCE Early Childhood Developmental Inventory provides teachers with a flexible, valid, and reliable ongoing assessment of school-readiness skills. <i>Curriculum Associates. (2013). Retrieved from: http://www.curriculumassociates.com/products/detail.aspx?title=BrigSE-IED3-sum</i>	Curriculum Associates; ©2013
Core Knowledge Preschool Assessment Kit		X	The Preschool Assessment Kit provides the materials needed to assess each of the critical skills found in the Core Knowledge Preschool Assessment Tool. An assessment activity can be found for each skill including Autonomy and Social Skills, Oral Language, Early Literacy Skills in Reading and Writing, Math, and Science. Each activity contains detailed directions as well as rating criteria to make assessment a breeze. This kit makes it easy for a teacher to assess a student with minimum preparation. The kit can be used for both pre- and post- testing to monitor student achievement. <i>Core Knowledge Foundation. (2009). Retrieved from: https://books.coreknowledge.org/product.php?productid=16264</i>	Core Knowledge Foundation; ©2009
Core Knowledge Preschool Assessment Tool (CK-PAT)		X		
Creative Curriculum Developmental Continuum	X	X		
Desired Results Developmental Profiles: Infant/Toddler (2010) (DRDP-IT)	X		The DRDP-IT© is designed for teachers to observe, document, and reflect on the learning, development, and progress of all infants and toddlers in an early care and education program. The assessment results are intended to be used by the teacher to plan curriculum for individual children and groups of children and to guide continuous program improvement. 2010 version is no longer available. Please visit https://www.desiredresults.us for updated 2015 version.	California Department of Education, Child Development Division; ©2010
Desired Results Developmental Profiles: Preschool (2010) (DRDP-PS)		X	The DRDP-PS© is designed for teachers to observe, document, and reflect on the learning, development, and progress of all children in an early care and education program. The assessment results are intended to be used by the teacher to plan curriculum for individual children and groups of children and to guide continuous program improvement. 2010 version is no longer available. Please visit https://www.desiredresults.us for updated 2015 version.	California Department of Education, Child Development Division; ©2010

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<p>Desired Results Developmental Profiles; Infant/Toddler (2015) (DRDP-IT)</p> <p>There are three “views” available for use:</p> <ul style="list-style-type: none"> • The Essential View • The Fundamental View • The Comprehensive View (This view is approved as a Kindergarten Entry Profile (KEP) assessment.) 	X		<p>The DRDP (2015) is a formative assessment instrument developed by the California Department of Education for young children and their families to be used to inform instruction and program development. The DRDP (2015) is based on the previous DRDP instruments. It includes refinements made over the past several years and new elements that are essential to quality early childhood education. It aligns with the California Department of Education’s Early Learning and Development Foundations. <i>California Department of Education (2013-2015)</i>. Retrieved from https://www.desiredresults.us/</p>	California Department of Education; © 2013-2015
<p>Desired Results Developmental Profiles: Preschool (2015) (DRDP-PS)</p> <p>There are three “views” available for use:</p> <ul style="list-style-type: none"> • The Essential View. • The Fundamental View • The Comprehensive View (This view is approved as a Kindergarten Entry Profile (KEP) assessment.) 		X	<p>The DRDP (2015) is a formative assessment instrument developed by the California Department of Education for young children and their families to be used to inform instruction and program development. The DRDP (2015) is based on the previous DRDP instruments. It includes refinements made over the past several years and new elements that are essential to quality early childhood education. It aligns with the California Department of Education’s Early Learning and Development Foundations. <i>California Department of Education (2013-2015)</i>. Retrieved from https://www.desiredresults.us/</p>	California Department of Education; © 2013-2015

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Early Learning Scale		X	This assessment offers a practical tool for assessing the progress of children ages 3 to 5 toward school readiness. Developed by the National Institute for Early Education Research (NIEER), the ELS integrates with any curriculum & supports the needs of all students, including English Language Learners, advanced learners & children with special needs. The observation-based assessment integrates into daily activities and allows teachers of all experience levels to collect data. It provides materials to evaluate up to 25 students in Language & Literacy, Math/Science & Social-Emotional/Social Studies, including a DVD & guidebook with implementation tips, child portfolios & notepads for documenting data, a family guide with at-home activities. <i>Lakeshore Learning. (2011).</i>	Lakeshore Learning; ©2011
Focused Portfolios	X	X	This book helps you assess children's progress in four areas (Favorites, Friends, Family, and Developmental Milestones). It includes a complete introduction to the Focused Portfolios™ method, many step-by-step examples, and all the forms for portfolio collection. Especially designed for inclusive classrooms, this text is perfect for beginning or experienced teachers. It's also an excellent parent communication tool. <i>Redleaf Press. Retrieved from https://www.redleafpress.org/Focused-Portfolios-A-Complete-Assessment-for-the-Young-Child-P2358.aspx</i>	Redleaf Press
FunShine Express - Buttercups and Fireflies Assessment	X	X	Simplify your day even more with authentic assessment that is based on observation and integrated in our curriculum. We provide guidance to help you know what to assess. Suggestions are embedded into activities to help you know what skills to look for as you make observations. Child Progress Reports help you track it all and prep for parent meetings! FunShine Express. (2021). <i>Retrieved from https://www.funshineexpress.com/assessment.html</i>	FunShine Express; 2021
GOLD® For more information, please go to https://teachingstrategies.com/state/minnesota/ (This is a KEP-approved assessment.)	X	X	GOLD® is a developmentally appropriate, criterion-referenced system for assessing the knowledge, skills, and behaviors of children from birth through third grade. GOLD® blends ongoing, authentic, observational assessment in all areas of development and learning that are necessary for success in school. Items include intentional, focused, performance-assessment tasks for selected predictors of school success, gleaned from the research literature in the major areas of development and learning. It can be used to assess all children, including children who are developing typically, children with disabilities, and children who demonstrate competencies beyond typical developmental expectations. https://teachingstrategies.com/solutions/assess/gold/	Teaching Strategies LLC., 2016

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Hawaii Early Learning Profile 0-3 (HELP)	X		HELP 0-3 is widely recognized as a comprehensive, on-going, family centered curriculum-based assessment process for infants and toddlers and their families. Includes comprehensive assessment information for each of the 685 skills, including a definition, observation guidelines, play-based assessment procedures, and credit criteria. The criteria provide a necessary basis for consistent assessment across staff and between programs. <i>Vort Corporation. (2015). Retrieved from: https://www.vort.com/home.php?cat=1</i>	Vort Corporation ©1992-2006
Hawaii Early Learning Profile 3-6 (HELP) - 2nd Edition		X	HELP 3-6 (2nd Edition) is a comprehensive, on-going, curriculum-based assessment for use with young children and their families. Provides detailed assessment procedures, definitions, tips on group observation and assessment, and credit criteria. <i>Vort Corporation. (2015). Retrieved from: https://www.vort.com/home.php?cat=2</i>	Vort Corporation©2010
High/Scope Child Observation Record (COR Advantage) <i>(This is a KEP-approved assessment.)</i>	X	X	COR Advantage is a birth-to-kindergarten assessment that assists teachers in supporting children at every developmental level — including children who are English Language Learners and those with special needs. It also provides administrators with more comprehensive reporting options to guide program planning and staff development. <i>COR Advantage. (2015). Retrieved from: http://coradvantage.org/</i>	HighScope; ©2014
High/Scope Infant Toddler Child Observation Record	X			
High/Scope Preschool Child Observation Record (COR)		X	The Preschool COR is an observation-based assessment instrument for children aged 2½–6 years. It is designed to measure children’s progress in all early childhood programs (including, but not limited to those using the HighScope educational approach). It is divided into 6 major categories that are critical for school success: Initiative; Social Relations; Creative Representation; Movement and Music; Language and Literacy; and Mathematics and Science.	HighScope; ©2014

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Learning Accomplishment Profile (LAP-3)/Third Edition		X	The Learning Accomplishment Profile Third Edition (LAP™-3) provides a systematic method for observing the skill development of any child functioning in the 36 to 72-month age range, including children with disabilities. The LAP™-3 Kit contains most materials necessary for assessing 20 children. Includes scoring sheets for summarizing results three times in one year. Retrieved from https://www.kaplanco.com/lap	Kaplan Early Learning Company; 2004
Learning Accomplishment Profile (ELAP)/Early Edition	X	X	The Early Learning Accomplishment Profile (E-LAP™) provides a systematic method for observing the skill development of any child functioning in the birth to 36-month age range, including children with special needs. The E-LAP™ Kit contains most materials necessary for assessing 20 children. Includes scoring sheets for summarizing results 3 times in one year. Kaplan Early Learning Company (2019). Retrieved from https://www.kaplanco.com/product/13649/early-learning-accomplishment-profile-e-lap-kit	Kaplan Early Learning Company; 2002
LifeCubby Progress Notes	X	X	Life Cubby is an online assessment that includes daily reporting sheets, the ability to post observations, evidence, and photos daily that are available to parents, connections to lesson planning, and allows teachers to tag items to learning domains. More information available at: https://www.lifecubby.me/index.php	LifeCubby; 2011
LifeCubby Vine Assessments	X	X	LifeCubby's Vine Assessments have been aligned to the 2015 Headstart Framework, and include the ability for teachers to pre-post evidence links from the LifeCubby Classroom App. The LifeCubby system includes student portfolios, forms for parent-teacher conferences, daily reporting sheets, observations, photos/video, lesson planning, reports, and free parent accounts. More information available at: https://www.lifecubby.me/index.php	LifeCubby; 2015

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Montessori Observation and Recordkeeping		X	The Montessori Observation and Recordkeeping tool is a comprehensive child assessment tool used in Montessori early childhood environments. An eight-hour training must be completed at the Montessori Center of Minnesota by a certified training, either through an MCM Primary Training Course (2010 or later) or an in-service workshop, in order to use the tool. Only guides who hold an Association Montessori Internationale (AMI) or American Montessori Society (AMS) Montessori diploma for teaching children ages three to six will be able to take the course. For more information contact the Montessori Center of Minnesota at http://mtcm.org/ or 651.298.1120 or mtcm@mtcm.org .	Montessori Center of Minnesota; 2015
Mother Goose Time Assessment System (2015); Programs may also use the “Child Folio” App developed by the publisher	X	X	Mother Goose Time offers you resources to help document your child’s learning progress over time through natural and intentional observations. See more at: http://www.mothergoosetime.com/assessment/#sthash.iFnFrjo.dpuf	Mother Goose Time; 2015
myIGDIs Profile of Preschool Learning and Development Readiness (Pro-LADR), 1st edition		X	<p>The Profile of Preschool Learning and Development Readiness (Pro-LADR) is an authentic assessment suite designed to ensure school-readiness across a range of learning domains developmentally significant in early childhood.</p> <p>The ProLADR is intended to complement the standardized myIGDIs measures and encourage a more comprehensive evaluation of child development, involving teacher observation and targeting a broad range of skills. <i>Early Learning Labs, Inc. (2015). ProLADR. Retrieved from http://www.myiqdis.com/research-opportunities/</i></p>	Early Learning Labs; 2014
myIGDIs Profile of Preschool Learning and Development Readiness (Pro-LADR), 2nd edition		X	<p>The Profile of Preschool Learning and Development Readiness (Pro-LADR) is an authentic assessment suite designed to ensure school-readiness across a range of learning domains developmentally significant in early childhood.</p> <p>The ProLADR is intended to complement the standardized myIGDIs measures and encourage a more comprehensive evaluation of child development, involving teacher observation and targeting a broad range of skills. Some items have been updated based on findings from a validation tool. <i>Early Learning Labs, Inc. (2015). ProLADR. Retrieved from http://www.myiqdis.com/research-opportunities/</i></p>	Early Learning Labs; 2015

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New Portage Project: Birth to Six	X	X	<p>The New Portage Guide materials satisfy the assessment and planning needs of home visiting programs and center based programs such as Head Start, Early Head Start, childcare, preschool, early childhood special education, and inclusion classrooms. Programs serving children from birth to six years will benefit from using this consistent assessment tool and planning process throughout the child’s enrollment in the program. Our experts designed the New Portage Guide: Birth to Six materials to support caregivers/teachers in thinking reflectively, ecologically and in terms of their relationship and interactions with children and families. These materials are appropriate for caregivers/teachers at many stages of teaching experience. <i>The Portage Project. (2015). New Portage Guide. Retrieved from https://sites.google.com/a/cesa5.org/portage-project/home/products/new-portage-guide</i></p>	The Portage Project; 2014
Observing Young Children: A Tool for Meaningful Assessment	X	X	<p>Observing Young Children is a research-based tool for developmental assessment based on the whole child. This tool is specifically tailored for use by early childhood teachers and care providers who embrace and honor the spirit of the developing child, as found in Waldorf education and other child-centered models of care and education.</p> <p>Observing Young Children offers a system of meaningful observation, a tool for recording observations, and research-based timelines for 33 areas of child development across five domains (Social/Emotional, Physical, Cognitive, Language and Approach to Learning).</p> <p>Teachers and caregivers can use this tool to record observations of children in their care, help to determine where children may need extra support, prepare for parent-teacher conferences, or simply to use as a reference.</p> <p>Parents can use this tool to follow the timeline of their child’s development and provide just the right support for the child’s emerging skills.</p> <p><i>Observing Young Children: A Tool for Meaningful Assessment (2016). LifeWays North America. Retrieved from https://lifewaysnorthamerica.org/book/observing-young-children-a-tool-for-meaningful-assessment/</i></p>	LifeWays North America; 2016

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Opening the World of Learning (OWL): Planning and Assessment Teacher's Guide and Observation Checklist		X	Programs must use both the assessment tool and the observation checklist. This assessment tool and observation checklist was designed to be used with the OWL curriculum. See Curriculum Guide for more details about the OWL curriculum or https://www.pearsonschool.com/index.cfm?locator=PSZpNy	Pearson; 2011
Preschool Observation Checklist and Evaluation Tool (POCET)		X	The Preschool Observation Checklist and Evaluation Tool (POCET™) was created to assist early childhood educators in organizing and maintaining an assessment system to monitor each child's development and to guide instructional practices. This individualization tool is organized to support any preschool curriculum chosen for the classroom. POCET™ is divided into six easy steps and two binders. All the components listed fit into the sturdy storage box. POCET™ gives you six easy steps to assess, track and organize learning, and all the tools to do it! Includes a scope and sequence of 68 Preschool DAP Guidelines across eight domains that will help you identify which skills to teach. <i>Discount School Supply. (2019). Retrieved from</i> https://www.discountschoolsupply.com/Product/ProductDetail.aspx?product=17046	Discount School Supply
Preschool Observation Checklist and Evaluation Tool (POCET) - Infant and Toddler	X		POCET™ Infant and Toddler contains two complete and separate easy-to-use, timesaving programs: one for infants and one for toddlers. Track development by identifying developmental milestones. Observe and identify developmental stages for infants. Find experiences that help reinforce and support developmental milestones, aiming to build the foundation of learning. This invaluable, easy-to-use resource provides comprehensive support across eight domains of emergent learning. Tailor interactions, routines, materials and activities to each child's individual needs. <i>Discount School Supply. (2015). POCET Infant and Toddler. Retrieved from</i> http://www.discountschoolsupply.com/Product/ProductDetail.aspx?product=24209&keyword=POCET	

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Scholastic Big Day for Pre-K		X	Responding to children's needs and differentiating instruction based on children's progress is critical in preschool. That's why <i>Big Day for PreK</i> includes both formal and informal assessment tools, and helps prekindergarten teachers know when to assess children, what early-learning skills and concepts to assess, and what to do once teachers have gathered the information. See Curriculum Guide for more details about the Scholastic Big Day for Pre-K curriculum. <i>Scholastic. (2015). Assessing Early Learners. Retrieved from http://teacher.scholastic.com/products/early-learning-program/big-day-for-prekindergarten-assessment.htm</i>	Scholastic; 2015
The InvestiGator Club: Prekindergarten Assessment and Intervention System		X	This comprehensive system includes authentic and performance assessment tools for use in determining a child's progress and guiding instruction. Includes a pre- and post-test, anecdotal forms, 100 assessment cards with intervention strategies, authentic assessment forms, checklists, parent surveys, a user's guide, and much more. <i>Robert-Leslie Publishing. (2015). Assessment and Intervention System. Retrieved from http://www.investigatorclub.com/product-descriptions/assessment-and-intervention-system.aspx</i>	Robert-Leslie Publishing
The Ounce Scale (This is a KEP-approved assessment)	X	X	The Ounce Scale offers a meaningful way to evaluate and document children's growth, accomplishments, areas of difficulty, and temperament. Online or manual scoring options are available. <i>PsychCorp. (2015). The Ounce Scale. Retrieved from http://www.pearsonclinical.com/childhood/products/100000403/ounce-scale-the.html?Pid=PAaOunce#tab-details</i>	Pearson; 2003
The Redleaf Family Child Care Developmental Assessment (Must also use The Redleaf Family Child Care Curriculum if submitting for evidence in Parent Aware)	X	X	Redleaf's Family Child Care Developmental Assessment was designed to be used with the Redleaf Family Child Care Curriculum. Programs using the Redleaf Family Child Care Developmental Assessment must also be using the Redleaf Family Child Care Curriculum. More information about this developmental assessment can be found at https://www.redleafpress.org/Redleaf-FCC-Curriculum-Development-Assessment-Starter-Set-P1900.aspx	Redleaf Press

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Work Sampling System (WSS) (This is a KEP-approved assessment.)		X	The Work Sampling System® is an authentic performance assessment for teachers to use to assess young students' development in multiple domains. The program features updated content and current research in the field of early childhood education. The online system has been redesigned with streamlined functionality and embedded video support to make assessment and reporting easier and more effective. Online or manual scoring options are available. <i>Pearson Education. (2015). The Work Sampling System. https://www.pearsonclinical.com/childhood/products/100000755/the-work-sampling-system-5th-edition.html#tab-pricing</i>	Pearson/ PsychCorp
World of Wonders		X	World of Wonders is an early childhood literacy program that provides developmentally appropriate instruction for young learners, ages 3 to 5, including cross-curricular activities, focus on socio-emotional development, and preparation for kindergarten and beyond. <i>McGraw Hill Education. (2019). Retrieved from: https://www.mheducation.com/prek-12/program/world-wonders2017/MKTSP-BGA04M01.html?page=1&sortBy=title&order=asc&bu=seq</i>	McGraw Hill Education
Tools to be used a part of a bundle:				
Devereux Early Childhood Assessment for Preschool (DECA)/ Second Edition Social and Emotional domain only; Must be used as part of a bundle.		X	The Devereux Early Childhood Assessment Preschool Program, 2nd Edition, is a strength-based assessment and planning system is designed to promote resilience in children ages 3 through 5. The kit includes a nationally standardized, strength-based assessment (DECA-P2) along with strategy guides for early childhood educators and families. <i>Devereux Foundation. (2012). The Devereux Early Childhood Assessment Preschool Program, Second Edition. Retrieved from: https://centerforresilientchildren.org/home/allresources/</i>	The Devereux Foundation

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Devereux Early Childhood Assessment for Infants and Toddlers (DECA-IT) Social and Emotional domain only; Must be used as part of a bundle.	X		The Devereux Early Childhood Assessment for Infants and Toddlers (DECA-I/T) may be completed by both parents and caregivers and provides data to promote young children’s social and emotional development. Strategy resources for professionals and families are designed to ensure that screening and assessment data is incorporated into planning efforts for the home and care settings that strengthen children’s protective factors. <i>Devereux Foundation. (2012). DCRC's Infant and Toddler Initiative. Retrieved from http://www.centerforresilientchildren.org/infants/</i>	The Devereux Foundation
Growing with Mathematics Cognitive domain only; Must be used as part of a bundle.		X	The Growing with Mathematics Pre-K program integrates the best practices of both early childhood education and mathematics education. Its development was informed by the key research that has provided insights into how young children learn and the factors that make early mathematics education effective and successful. <i>McGraw Hill Education. (2015). Growing with Mathematics. https://www.mheducation.com/prek-12/program/growing-mathematics2008/MKTSP-WAG03M0.html?page=1&sortby=title&order=asc&producttype= Instructor%20Materials&excludeFilter=PRODUCT_TYPE_PATH&bu=seq#plpProgramComponent</i>	McGraw Hill Education; 2001
Handwriting Without Tears: Get Set for School Language and Literacy domain only; Must be used as part of a bundle.		X	Get Set for School® Pre-K readiness assessments are free, easy to administer screeners that help you identify what your children know and can do, and easily share information with families and other educators. Each assessment takes just 10-15 minutes. Assessing young children should be observational and holistic, impacting your hands-on instructional time as little as possible. We recommend screening your children 3 times a year: at the beginning, middle and end of their Pre-K year. Pre-K teachers, therapists and parents can use the Get Set for School Pre-K Assessments. The assessments are universal, and developmentally appropriate for children ages 4-5. <i>Handwriting Without Tears. (2015). Check Pre-K readiness with our free assessments. Retrieved from http://www.hwtears.com/gss/prek-assessment</i>	Handwriting Without Tears
Individual Growth and Development Indicators (IGDIs)/1st Edition	X	X	Originally known as "Get it, Got it, Go".	Early Learning Labs, Inc.

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Minnesota Executive Functioning Scale (MEFS) Approaches to Learning domain only; Must be used as part of a bundle. Approaches to Learning is an optional domain.	X (two years of age and up)	X	<p>With traditional rating-scale assessments, the results are subjective and prone to bias. Subjective results are generally not sensitive to change. This kindergarten and early learning executive functioning app provides results and is sensitive to change. This allows you to:</p> <ul style="list-style-type: none"> • Test groups of students with similar backgrounds, obtaining differentiated results • Test students over time to measure growth and effectiveness of teaching methods, curricula, and interventions <p>The MEFS App takes 5 minutes to complete and is easy to test multiple times throughout the year. It allows you to track data over time and use it to inform your teaching practices. <i>Reflection Sciences. (2019). Retrieved from https://reflectionsociences.com/mefs-app/</i></p>	Reflection Sciences, Inc; 2019
my IGDIs Early Literacy+Screening/Second Edition Language and Literacy domain only; Must be used as part of a bundle.		X	<p>The Early Literacy IGDIs were recently revised at the University of Minnesota. Through a rigorous process, the new assessments were constructed using Item Response Theory – a modern approach to test design. As opposed to Classical Test Theory, Item Response Theory assumes an “ability” that is invariant in characteristics across individuals and time. In short, the revised literacy measures offer a highly precise method of locating an individual on an ability-based scale aligned with important instructional decisions. As part of a multi-tiered model in early childhood, the Early Literacy IGDIs were developed to inform decisions about whether children are demonstrating adequate levels of performance given the general level of instruction (Tier 1), or if their performance indicates a need for more intense levels of instruction (Tier 2 or Tier 3). Online and manual components available. <i>Early Learning Labs, Inc. (2015). Early Literacy Assessments. Retrieved from http://www.myiqdis.com/preschool-assessments/early-literacy-assessments/</i></p>	Early Learning Labs, Inc.
My IGDIs Early Numeracy/First Edition Cognitive domain only; Must be used as part of a bundle.		X	<p>Developed at the University of Memphis, the Individual Growth & Development Indicators of Early Numeracy enable early childhood instructors to collect and monitor important information regarding early mathematics and number skill acquisition. <i>Early Learning Labs, Inc. (2015). Early Numeracy Assessments. Retrieved from http://www.myiqdis.com/preschool-assessments/early-numeracy-assessments/</i></p>	Early Learning Labs, Inc.

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Preschool Early Literacy Indicators (PELI) Language and Literacy domain only; Must be used a part of a bundle.		X	The Preschool Early Literacy Indicator (PELI) is a storybook-embedded assessment of essential pre-literacy and oral language skills needed for kindergarten. The assessment is designed to identify children who are experiencing difficulties acquiring these skills with intent to provide the instructional support needed to improve future reading outcomes. The assessment is designed for preschool and pre-kindergarten students (ages 3-5). PELI measures alphabet knowledge, vocabulary and oral language, phonological awareness, and listening comprehension. <i>Dynamic Measurement Group. (2015).</i> https://acadiencelarning.org/peli.html	Dynamic Measurement Group
Splash Into Pre-K: Early Growth Indicators Benchmark Assessment Cognitive and Language and Literacy domains; Must be used as part of a bundle.		X	Part of the Houghton Mifflin Pre-K curriculum: The Early Growth Indicators Benchmark Assessment (EGIBA) is a series of brief assessment activities designed to measure a selected set of preschool skills that are critical for later school success. The foundational skills the EGIBA evaluates—phonological awareness, letter knowledge, vocabulary, oral language skills, and number sense—have been shown to be strong predictors of academic success. The assessment is made up of seven Early Growth Indicators, each of which takes one to two minutes to administer in a one-on-one setting. The EGIBA itself is administered at the beginning, middle, and end of the year. <i>Houghton Mifflin. (2015).</i> <i>Assessment.</i> https://www.hmhco.com/programs/biq-day-for-prek	Houghton Mifflin
Splash into Pre-K Language and Literacy, Approaches to Learning, Creativity and the Arts, and Cognitive Development domains; Must be used as part of a bundle.		X	https://www.hmhco.com/programs/biq-day-for-prek	Houghton Mifflin Harcourt